

ARCH 631. Group, Self and Peer Assessment on Group Project

Scoring system:

5. **Excellent:** Present for every meeting; contributed to the highest degree; worked very hard.
 4. **Good:** Present at all meetings; contributed well and regularly; worked hard.
 3. **Fair:** Present at all but one or so meetings; contributed from time to time; showed some effort.
 2. **Poor:** Missed two or so meetings; contributed when prompted; showed little effort.
 1. **Barely acceptable:** Missed several meetings; present but hardly contributed; showed very little effort.
 0. **Unacceptable:** Was not present at all; did not contribute to effort at all; no effort shown at all.
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Group Assessment: **Project Name** _____

1. How effectively did the group work together?

poor below average average above average well

2. What did you learn from the group you would not have learned on your own?

3. What specific, practical changes to the group would improve everyone's learning?

Self Assessment (of yourself!) – How you believe your *peers* will assess you.

Your Name: _____	Score / Supporting Evidence					
Independence of thought and action.	0	1	2	3	4	5
Creativity in approach to problem.	0	1	2	3	4	5
Knowledgeable attitude.	0	1	2	3	4	5
Determination and effort.	0	1	2	3	4	5
Effective use of time.	0	1	2	3	4	5
Leadership.	0	1	2	3	4	5
Contribution to group effort.	0	1	2	3	4	5
Confidence in abilities.	0	1	2	3	4	5
Input in preparation of final report.	0	1	2	3	4	5
Completion of assigned or agreed-upon responsibilities.	0	1	2	3	4	5
Completion of assigned or agree-upon tasks on time.	0	1	2	3	4	5
Participation in group meetings	0	1	2	3	4	5
Quality of written contribution to group effort.	0	1	2	3	4	5
One positive or valuable strength						
One non-strength for development						

Peer Assessment #1

Peer Name: _____	Score / Supporting Evidence					
Independence of thought and action.	0	1	2	3	4	5
Creativity in approach to problem.	0	1	2	3	4	5
Knowledgeable attitude.	0	1	2	3	4	5
Determination and effort.	0	1	2	3	4	5
Effective use of time.	0	1	2	3	4	5
Leadership.	0	1	2	3	4	5
Contribution to group effort.	0	1	2	3	4	5
Confidence in abilities.	0	1	2	3	4	5
Input in preparation of final report.	0	1	2	3	4	5
Completion of assigned or agreed-upon responsibilities.	0	1	2	3	4	5
Completion of assigned or agree-upon tasks on time.	0	1	2	3	4	5
Participation in group meetings	0	1	2	3	4	5
Quality of written contribution to group effort.	0	1	2	3	4	5
One positive or valuable strength						
One non-strength for development						

Peer Assessment #2

Peer Name: _____	Score / Supporting Evidence					
Independence of thought and action.	0	1	2	3	4	5
Creativity in approach to problem.	0	1	2	3	4	5
Knowledgeable attitude.	0	1	2	3	4	5
Determination and effort.	0	1	2	3	4	5
Effective use of time.	0	1	2	3	4	5
Leadership.	0	1	2	3	4	5
Contribution to group effort.	0	1	2	3	4	5
Confidence in abilities.	0	1	2	3	4	5
Input in preparation of final report.	0	1	2	3	4	5
Completion of assigned or agreed-upon responsibilities.	0	1	2	3	4	5
Completion of assigned or agree-upon tasks on time.	0	1	2	3	4	5
Participation in group meetings	0	1	2	3	4	5
Quality of written contribution to group effort.	0	1	2	3	4	5
One positive or valuable strength						
One non-strength for development						

Peer Assessment #3

Peer Name: _____	Score / Supporting Evidence					
Independence of thought and action.	0	1	2	3	4	5
Creativity in approach to problem.	0	1	2	3	4	5
Knowledgeable attitude.	0	1	2	3	4	5
Determination and effort.	0	1	2	3	4	5
Effective use of time.	0	1	2	3	4	5
Leadership.	0	1	2	3	4	5
Contribution to group effort.	0	1	2	3	4	5
Confidence in abilities.	0	1	2	3	4	5
Input in preparation of final report.	0	1	2	3	4	5
Completion of assigned or agreed-upon responsibilities.	0	1	2	3	4	5
Completion of assigned or agree-upon tasks on time.	0	1	2	3	4	5
Participation in group meetings	0	1	2	3	4	5
Quality of written contribution to group effort.	0	1	2	3	4	5
One positive or valuable strength						
One non-strength for development						

Peer Assessment #4

Peer Name: _____	Score / Supporting Evidence					
Independence of thought and action.	0	1	2	3	4	5
Creativity in approach to problem.	0	1	2	3	4	5
Knowledgeable attitude.	0	1	2	3	4	5
Determination and effort.	0	1	2	3	4	5
Effective use of time.	0	1	2	3	4	5
Leadership.	0	1	2	3	4	5
Contribution to group effort.	0	1	2	3	4	5
Confidence in abilities.	0	1	2	3	4	5
Input in preparation of final report.	0	1	2	3	4	5
Completion of assigned or agreed-upon responsibilities.	0	1	2	3	4	5
Completion of assigned or agree-upon tasks on time.	0	1	2	3	4	5
Participation in group meetings	0	1	2	3	4	5
Quality of written contribution to group effort.	0	1	2	3	4	5
One positive or valuable strength						
One non-strength for development						

Peer Assessment #5

Peer Name: _____	Score / Supporting Evidence					
Independence of thought and action.	0	1	2	3	4	5
Creativity in approach to problem.	0	1	2	3	4	5
Knowledgeable attitude.	0	1	2	3	4	5
Determination and effort.	0	1	2	3	4	5
Effective use of time.	0	1	2	3	4	5
Leadership.	0	1	2	3	4	5
Contribution to group effort.	0	1	2	3	4	5
Confidence in abilities.	0	1	2	3	4	5
Input in preparation of final report.	0	1	2	3	4	5
Completion of assigned or agreed-upon responsibilities.	0	1	2	3	4	5
Completion of assigned or agree-upon tasks on time.	0	1	2	3	4	5
Participation in group meetings	0	1	2	3	4	5
Quality of written contribution to group effort.	0	1	2	3	4	5
One positive or valuable strength						
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Knowledgeable attitude.	0	1	2	3	4	5
Determination and effort.	0	1	2	3	4	5
Effective use of time.	0	1	2	3	4	5
Leadership.	0	1	2	3	4	5
Contribution to group effort.	0	1	2	3	4	5
Confidence in abilities.	0	1	2	3	4	5
Input in preparation of final report.	0	1	2	3	4	5
Completion of assigned or agreed-upon responsibilities.	0	1	2	3	4	5
Completion of assigned or agree-upon tasks on time.	0	1	2	3	4	5
Participation in group meetings	0	1	2	3	4	5
Quality of written contribution to group effort.	0	1	2	3	4	5
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Peer Name: _____	Score / Supporting Evidence					
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One non-strength for development						