ARCH 631 F2018abn

ARCH 631. Group, Self and Peer Assessment on Group Project

Scoring system:

- **5. Excellent:** Present for every meeting; contributed to the highest degree; worked very hard.
- **4. Good:** Present at all meetings; contributed well and regularly; worked hard.
- **3. Fair:** Present at all but one or so meetings; contributed from time to time; showed some effort.
- 2. Poor: Missed two or so meetings; contributed when prompted; showed little effort.
- **1. Barely acceptable:** Missed several meetings; present but hardly contributed; showed very little effort.
- **0. Unacceptable:** Was not present at all; did not contribute to effort at all; no effort shown at all.

Gr	oup Assessment	:	Project Name			
1.	How effectively di	d the gro	up work together?			
		poor	below average	average	above average	well
2.	What did you lear	n from th	e group you would r	not have lear	ned on your own?	

3. What specific, practical changes to the group would improve everyone's learning?

<u>Self Assessment</u> (of yourself!) – How you believe your peers will assess you.

Your Name:		Score	/ Suppo	rting Ev	idence	
Independence of thought and action.	0	1	2	3	4	5
Creativity in approach to problem.	0	1	2	3	4	5
Knowledgeable attitude.	0	1	2	3	4	5
Determination and effort.	0	1	2	3	4	5
Effective use of time.	0	1	2	3	4	5
Leadership.	0	1	2	3	4	5
Contribution to group effort.	0	1	2	3	4	5
Confidence in abilities.	0	1	2	3	4	5
Input in preparation of final report.	0	1	2	3	4	5
Completion of assigned or agreed-upon responsibilities.	0	1	2	3	4	5
Completion of assigned or agree-upon tasks on time.	0	1	2	3	4	5
Participation in group meetings	0	1	2	3	4	5
Quality of written contribution to group effort.	0	1	2	3	4	5
One positive or valuable strength						
One non-strength for development						

Peer Assessment #1

Peer Name:		Score	/ Suppo	rting Ev	idence	
Independence of thought and action.	0	1	2	3	4	5
Creativity in approach to problem.	0	1	2	3	4	5
Knowledgeable attitude.	0	1	2	3	4	5
Determination and effort.	0	1	2	3	4	5
Effective use of time.	0	1	2	3	4	5
Leadership.	0	1	2	3	4	5
Contribution to group effort.	0	1	2	3	4	5
Confidence in abilities.	0	1	2	3	4	5
Input in preparation of final report.	0	1	2	3	4	5
Completion of assigned or agreed-upon responsibilities.	0	1	2	3	4	5
Completion of assigned or agree-upon tasks on time.	0	1	2	3	4	5
Participation in group meetings	0	1	2	3	4	5
Quality of written contribution to group effort.	0	1	2	3	4	5
One positive or valuable strength						
One non-strength for development						

Peer Assessment #2

Peer Name:		Score	/ Suppo	rting Evi	dence	
Independence of thought and action.	0	1	2	3	4	5
Creativity in approach to problem.	0	1	2	3	4	5
Knowledgeable attitude.	0	1	2	3	4	5
Determination and effort.	0	1	2	3	4	5
Effective use of time.	0	1	2	3	4	5
Leadership.	0	1	2	3	4	5
Contribution to group effort.	0	1	2	3	4	5
Confidence in abilities.	0	1	2	3	4	5
Input in preparation of final report.	0	1	2	3	4	5
Completion of assigned or agreed-upon responsibilities.	0	1	2	3	4	5
Completion of assigned or agree-upon tasks on time.	0	1	2	3	4	5
Participation in group meetings	0	1	2	3	4	5
Quality of written contribution to group effort.	0	1	2	3	4	5
One positive or valuable strength						
One non-strength for development						

Peer Assessment #3

Peer Name:		Score	/ Suppo	rting Ev	idence	
Independence of thought and action.	0	1	2	3	4	5
Creativity in approach to problem.	0	1	2	3	4	5
Knowledgeable attitude.	0	1	2	3	4	5
Determination and effort.	0	1	2	3	4	5
Effective use of time.	0	1	2	3	4	5
Leadership.	0	1	2	3	4	5
Contribution to group effort.	0	1	2	3	4	5
Confidence in abilities.	0	1	2	3	4	5
Input in preparation of final report.	0	1	2	3	4	5
Completion of assigned or agreed-upon responsibilities.	0	1	2	3	4	5
Completion of assigned or agree-upon tasks on time.	0	1	2	3	4	5
Participation in group meetings	0	1	2	3	4	5
Quality of written contribution to group effort.	0	1	2	3	4	5
One positive or valuable strength						
One non-strength for development						

Peer Assessment #4

Peer Name:		Score	/ Suppo	rting Evi	idence	
Independence of thought and action.	0	1	2	3	4	5
Creativity in approach to problem.	0	1	2	3	4	5
Knowledgeable attitude.	0	1	2	3	4	5
Determination and effort.	0	1	2	3	4	5
Effective use of time.	0	1	2	3	4	5
Leadership.	0	1	2	3	4	5
Contribution to group effort.	0	1	2	3	4	5
Confidence in abilities.	0	1	2	3	4	5
Input in preparation of final report.	0	1	2	3	4	5
Completion of assigned or agreed-upon responsibilities.	0	1	2	3	4	5
Completion of assigned or agree-upon tasks on time.	0	1	2	3	4	5
Participation in group meetings	0	1	2	3	4	5
Quality of written contribution to group effort.	0	1	2	3	4	5
One positive or valuable strength						
One non-strength for development						

Peer Assessment #5

Score / Supporting Evidence					
0	1	2	3	4	5
0	1	2	3	4	5
0	1	2	3	4	5
0	1	2	3	4	5
0	1	2	3	4	5
0	1	2	3	4	5
0	1	2	3	4	5
0	1	2	3	4	5
0	1	2	3	4	5
0	1	2	3	4	5
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0	1	2	3	4	5
0	1	2	3	4	5
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Peer Assessment #____

Peer Name:	Score / Supporting Evidence					
Independence of thought and action.	0	1	2	3	4	5
Creativity in approach to problem.	0	1	2	3	4	5
Knowledgeable attitude.	0	1	2	3	4	5
Determination and effort.	0	1	2	3	4	5
Effective use of time.	0	1	2	3	4	5
Leadership.	0	1	2	3	4	5
Contribution to group effort.	0	1	2	3	4	5
Confidence in abilities.	0	1	2	3	4	5
Input in preparation of final report.	0	1	2	3	4	5
Completion of assigned or agreed-upon responsibilities.	0	1	2	3	4	5
Completion of assigned or agree-upon tasks on time.	0	1	2	3	4	5
Participation in group meetings	0	1	2	3	4	5
Quality of written contribution to group effort.	0	1	2	3	4	5
One positive or valuable strength	И.					
One non-strength for development						

Peer Assessment #____

Peer Name:		Score	/ Suppo	rting Ev	idence	
Independence of thought and action.	0	1	2	3	4	5
Creativity in approach to problem.	0	1	2	3	4	5
Knowledgeable attitude.	0	1	2	3	4	5
Determination and effort.	0	1	2	3	4	5
Effective use of time.	0	1	2	3	4	5
Leadership.	0	1	2	3	4	5
Contribution to group effort.	0	1	2	3	4	5
Confidence in abilities.	0	1	2	3	4	5
Input in preparation of final report.	0	1	2	3	4	5
Completion of assigned or agreed-upon responsibilities.	0	1	2	3	4	5
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One positive or valuable strength						
One non-strength for development						