ENDS 231. Student Understandings

1) I understand that there are intellectual standards in this course and that I am responsible for monitoring my own learning. 

2) I understand that the class will focus on practice, not on lecture. 

3) I understand that I am responsible for preparing for lecture with the assigned reading and lecture show by internalizing key concepts, recognizing key questions, and evaluating what makes sense and what doesn’t make sense to me. 

4) I understand that I will be held regularly responsible for assessing my own work using criteria and standards discussed in class. 

5) I understand that if at any time in the semester I feel unsure about my “grade”, I may request and assessment from the instructor. 

6) I understand that there are 12 practice assignments, one due every week during the bulk of the semester. 

7) I understand that there are group projects and I will be responsible to take an active part in advancing the work of the group. 

8) I understand that I will occasionally be required to assess the work of my classmates in an objective manor using the same criteria and standards used to assess my own work. 

9) I understand that there are 10 graded quizzes, one given every week during the bulk of the semester. 

10) I understand that there is a final exam in the course. 

11) I understand that I must do a Learning Portfolio, which is a self-evaluation that makes my “case” for receiving a particular grade using criteria provided in class and citing evidence from my work across the semester. 

12) I understand that the work of the course requires Consistent classroom attendance and active participation. 

13) I understand that I will regularly be required to demonstrate that I have prepared for lecture. 

14) I understand that the class will not be graded on a curve. I understand that it is theoretically possible for the whole class to get an A or an F. 

15) I understand the basis of the final grade as outlined in the syllabus. 

16) I understand that since the final grade is based on percentages from graded work and competency on assignments as outlined in the syllabus, that the minimum level of both must be satisfied to obtain the letter grade. The criteria for assignments that are considered “passing” is outlined in the syllabus section on Learning Objectives. 

NAME (print and sign)  

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